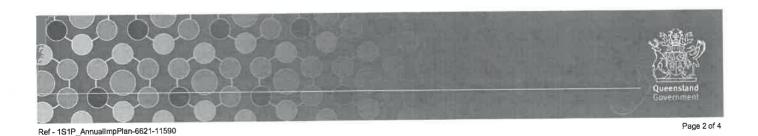
# Binjour Plateau State School 2018 Annual Implementation Plan

## Improvement Priority 4. English Australian Curriculum (Expert Teaching Teams and Know your Learners)

#### **Targets**

100% of students to achieve a C or above in English 70% of students to achieve a B or above in English

Strategy: Develop staff clarity of the Australian Curriculum English		
Actions	Timeline	Responsible Officer(s)
Allocate time to plan for English assessment of work at the pre task, mid poi post point to analyse student work samples and determine next teaching po	int and Ongoing ints	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Model and develop with staff clear know and do tables for English units of w that align to the GTMJ	ork Ongoing	Angela Goldie, Louella Lodewyk, Karen Madden
Strategy: Develop students who are assessment literate learners of Englis	sh	
Actions	Timeline	Responsible Officer(s)
Communicate, consult and model to staff the (the what and the how) expect of learning walls	ctations Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Model and coach staff in providing feedback to students that aligns with Eng GTMJ of unit of work	glish Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden





# Binjour Plateau State School 2018 Annual Implementation Plan

### Improvement Priority 3. Expert Teaching Teams (Teaching Quality)

#### **Targets**

100% staff participation in collaborative inquiry PD of pre, mid and post point student work

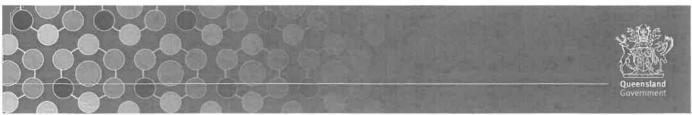
Staff contributing student work to learning walls and alignment with GTMJ

Staff develop data capacity and able to identify where students are at based on student evidence of English sample SOS 100% staff satisfied in S3213 (actively engaged in Developing Performance Reviews) and S3215 (encouraging coaching and mentoring activities)

100% of students to achieve a C or above in English

70% of students to achieve a B or above in English

Strategy: Support staff capacity using collaborative inquiry and assessment tools	to monitor s	student progress
Actions	Timeline	Responsible Officer(s)
Monitor student data of English using collaborative monitoring circles	Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Analyse and align Literacy continuum with student evidence to determine next steps of teaching and learning with a reading and writing focus	Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden, Deborah Moorrees
Provide PD to staff to use ipad app to show students fix up strategies to build their understanding of how to improve their work in English aligned with their learning goals	Term 2	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden, Deborah Moorrees
View and model administration, data collection and analysis of Early Start with a focus on reading	Term 2	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Strategy: Support capability development using collaborative, evidence-informed Performance Framework	inquired thr	ough Annual Develop
Actions	Timeline	Responsible Officer(s)
Consult, negotiate and monitor staff development through coaching and feedback using the Instructional Coaching Model with a focus on reading and writing	Ongoing	Angela Goldie, Louella Lodewyk, Karen Madden
Model and develop with staff clear know and do tables for English units of work that align to the GTMJ	Ongoing	Louella Lodewyk



## Binjour Plateau State Schoo 2018 Annual Implementation Pla

## Improvement Priority 5. Develop community and professional partnerships

### **Targets**

To increase the participation of the survey to at least 5 parents

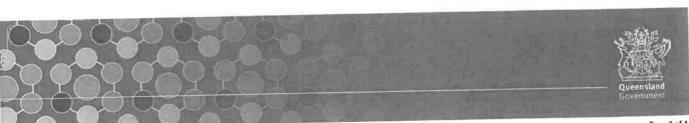
To achieve 100% in S2017 (English skills are developed), S2010 (support to child at home) and S2019 (understanding how my child is assessed)

To increase enrolments through Early Years Transitions

To reach and maintain an average of 90% attendance for 2018

100% Year 6 students participating in high school transition program with local high school

Strategy: Promoting the importance of attendance everyday to reach assigned targ	jet	
	Timeline	Responsible Officer(s)
Continually promote the importance of attendance through doing dopartment	Ongoing	Principal
iterature Present attendance data fortnightly via the school newsletter	Ongoing	Principal
Collaborate, consult and establish ideas to celebrate and foster positive attendance with families and students	Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Strategy: Develop transitions (early years and senior years) frameworks		
A three	Timeline	Responsible Officer(s)
Actions Liaise and promote school with community day cares	Ongoing	Louella Lodewyk
Research, consult with ECEC to develop a regular Playground and an effective Early Years transition program to prepare pre-prep enrollements at Binjour	Ongoing	Angela Goldie, Louella Lodewyk, Karen Madden
Plateau SS Organise and chair student council meetings twice termly	Ongoing	Lexie Callahan, Louella Lodewyk
Liaise and organise with local high schools about the timeline and content of transitions framework	Term 1	Louella Lodewyk
Strategy: Implement a parent and community engagement framework		
	Timeline	Responsible Officer(s
Actions  Continue to promote, collaborate and consult with P&C on school-based decisions	Ongoing	Louella Lodewyk
Continue to promote, collaborate and constant with the Communicate and celebrate achievements of schools vision and student goals via fortnightly newsletters, personal letters home, SMS photos and social media	Ongoing	Louella Lodewyk
Create and deliver a termly survey to families and communities to gather information on the effectiveness of partnerships on student outcomes	Ongoing	Louella Lodewyk
Research and develop sustainable partnerships (health, family support, rehabilitation services) within the local area to build support for students and families	Ongoing	Louella Lodewyk





## Binjour Plateau State School

## 2018 Annual Implementation Plan

#### **Endorsement**

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal P and C / S

Assistant Regional Director

