

Binjour Plateau State School

2018 Annual Implementation Plan

Improvement Priority 4. English Australian Curriculum (Expert Teaching Teams and Know your Learners)

Targets

100% of students to achieve a C or above in English
70% of students to achieve a B or above in English

Strategy:	Develop staff clarity of the Australian Curriculum English		
Actions		Timeline	Responsible Officer(s)
Allocate time to plan for English assessment of work at the pre task, mid point and post point to analyse student work samples and determine next teaching points		Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Model and develop with staff clear know and do tables for English units of work that align to the GTMJ		Ongoing	Angela Goldie, Louella Lodewyk, Karen Madden
Strategy:	Develop students who are assessment literate learners of English		
Actions		Timeline	Responsible Officer(s)
Communicate, consult and model to staff the (the what and the how) expectations of learning walls		Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Model and coach staff in providing feedback to students that aligns with English GTMJ of unit of work		Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden

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Improvement Priority 3. Expert Teaching Teams (Teaching Quality)

Targets

100% staff participation in collaborative inquiry PD of pre, mid and post point student work
 Staff contributing student work to learning walls and alignment with GTMJ
 Staff develop data capacity and able to identify where students are at based on student evidence of English sample
 SOS 100% staff satisfied in S3213 (actively engaged in Developing Performance Reviews) and S3215 (encouraging coaching and mentoring activities)
 100% of students to achieve a C or above in English
 70% of students to achieve a B or above in English

Strategy:	Support staff capacity using collaborative inquiry and assessment tools to monitor student progress		
Actions		Timeline	Responsible Officer(s)
Monitor student data of English using collaborative monitoring circles		Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Analyse and align Literacy continuum with student evidence to determine next steps of teaching and learning with a reading and writing focus		Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden, Deborah Moorrees
Provide PD to staff to use ipad app to show students fix up strategies to build their understanding of how to improve their work in English aligned with their learning goals		Term 2	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden, Deborah Moorrees
View and model administration, data collection and analysis of Early Start with a focus on reading		Term 2	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Strategy:	Support capability development using collaborative, evidence-informed inquired through Annual Develop Performance Framework		
Actions		Timeline	Responsible Officer(s)
Consult, negotiate and monitor staff development through coaching and feedback using the Instructional Coaching Model with a focus on reading and writing		Ongoing	Angela Goldie, Louella Lodewyk, Karen Madden
Model and develop with staff clear know and do tables for English units of work that align to the GTMJ		Ongoing	Louella Lodewyk

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Improvement Priority 5. Develop community and professional partnerships

Targets

To increase the participation of the survey to at least 5 parents
 To achieve 100% in S2017 (English skills are developed), S2010 (support to child at home) and S2019 (understanding how my child is assessed)
 To increase enrolments through Early Years Transitions
 To reach and maintain an average of 90% attendance for 2018
 100% Year 6 students participating in high school transition program with local high school

Strategy:	Promoting the importance of attendance everyday to reach assigned target		
Actions		Timeline	Responsible Officer(s)
Continually promote the importance of attendance through using departmental literature		Ongoing	Principal
Present attendance data fortnightly via the school newsletter		Ongoing	Principal
Collaborate, consult and establish ideas to celebrate and foster positive attendance with families and students		Ongoing	Lexie Callahan, Angela Goldie, Louella Lodewyk, Karen Madden
Strategy:	Develop transitions (early years and senior years) frameworks		
Actions		Timeline	Responsible Officer(s)
Liaise and promote school with community day cares		Ongoing	Louella Lodewyk
Research, consult with ECEC to develop a regular Playground and an effective Early Years transition program to prepare pre-prep enrollements at Binjour Plateau SS		Ongoing	Angela Goldie, Louella Lodewyk, Karen Madden
Organise and chair student council meetings twice termly		Ongoing	Lexie Callahan, Louella Lodewyk
Liaise and organise with local high schools about the timeline and content of transitions framework		Term 1	Louella Lodewyk
Strategy:	Implement a parent and community engagement framework		
Actions		Timeline	Responsible Officer(s)
Continue to promote, collaborate and consult with P&C on school-based decisions		Ongoing	Louella Lodewyk
Communicate and celebrate achievements of schools vision and student goals via fortnightly newsletters, personal letters home, SMS photos and social media		Ongoing	Louella Lodewyk
Create and deliver a termly survey to families and communities to gather information on the effectiveness of partnerships on student outcomes		Ongoing	Louella Lodewyk
Research and develop sustainable partnerships (health, family support, rehabilitation services) within the local area to build support for students and families		Ongoing	Louella Lodewyk



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Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

