

# Investing for Success

**Under this agreement for 2022  
Binjour Plateau State School will receive**

**\$5633\***

## This funding will be used to

### Improvement priority 1 – Analysis and Discussion of Data

Target	Measures
<ol style="list-style-type: none"> <li>100% 1 year growth or greater in writing</li> <li>100% 1 year growth or greater in Reading/Comprehension</li> <li>100% at year level standard Number and Place Value</li> </ol>	<p>Formative and diagnostic:</p> <ul style="list-style-type: none"> <li>Reading running records</li> <li>P – 10 Literacy continuum</li> <li>P-10 Numeracy continuum (draft)</li> <li>Writing assessment tasks</li> <li>Student writing samples</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Authentic observation and feedback of student work sample</li> </ul> <p>Summative:</p> <ul style="list-style-type: none"> <li>Summative assessment tasks</li> <li>Collaboration with cluster schools to moderate student work samples to ensure consistency of teacher judgement and accurate reporting against the AC achievement standards.</li> </ul>

## Our initiatives include

Initiative	Evidence base /Guided by /Supported by
<ul style="list-style-type: none"> <li>Develop staff members knowledge and understanding of the Literacy and Numeracy Continuum through professional development.</li> <li>Develop shared understanding of 'data literacy' and support staff to understand how data is used to inform teaching.</li> <li>Implement the use of the Numeracy and Literacy Continuum to monitor student progress and design focused and intensive teaching to enable students to gain a year's growth or greater in Reading, Comprehension and Writing</li> <li>Create learning goals from the Numeracy and Literacy Continuum (reading, comprehension and writing) with and for students, that all school members (including students) can verbalise.</li> <li>Create Data Wall to map growth</li> <li>Use Early Start Data across Prep-Year 2 to inform teaching, learning, resourcing and to track progress</li> <li>Update school data plan</li> </ul>	<ul style="list-style-type: none"> <li>Early Start</li> <li>Moving literacy forward.</li> <li>Numeracy Hub P-12</li> <li>Teacher Toolkit P-2 reading</li> <li>Assessment and Moderation Hub             <ul style="list-style-type: none"> <li>Developing shared understandings for effective moderation – cluster moderation</li> </ul> </li> <li>Hattie (2009) <i>Visible Teaching, Visible Learning</i></li> <li>Sharratt, L &amp; Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA</li> </ul>

- Collaborate with cluster schools to create protocols and moderation days for Maths and English

### Our school will improve student outcomes by

Actions	Costs
Professional Development TRS Literacy Continuum teaching staff (2 days)	\$1000
TRS planning days teacher/principal ( 6 days)	\$3000
T/aides professional development.	\$1000
Resources - decodable readers	\$633



**Heidi Sullivan**  
Principal  
Binjour Plateau State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**