

# Investing for Success

## Under this agreement for 2020 Binjour Plateau State School will receive

**\$5,496\***

Targeted learning goals for students in the school's Annual Implementation Plan 2020 rely on teachers having a deep understanding of the Australian Curriculum (AC) and; the new P – 6 Curriculum Planning Model designed to support implementation of the AC in small multi-age classroom settings.

Review of the school's current whole school curriculum plan and pedagogical framework have been prioritised to implement the curriculum effectively and; in a way that is responsive to the age and learning needs of students.

It will be necessary to collect evidence about what students know and can do and instructional data about how the curriculum is currently being taught for review and forward planning.

### This funding will be used to

*Improvement priority 1 – Successful Learners through Teaching Quality (Systematic Curriculum Delivery)*

Target	Measures
<ol style="list-style-type: none"> <li>&gt;80% of students at C and above for English and Mathematics</li> <li>&gt;20% of students at B or above for English and Mathematics</li> <li>&gt;90% of students meeting age appropriate/developmental benchmarks for reading</li> </ol>	<p>Formative and diagnostic:</p> <ul style="list-style-type: none"> <li>Early Start literacy and numeracy – Start and End of Prep, End of Year 1, End of Year 2</li> <li>PAT Reading and PAT Math – Years 3 to 6 (Beginning and end of year comparisons)</li> <li>Reading running records</li> <li>P – 10 Literacy continuum</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>Authentic observation and feedback of student work samples.</li> </ul> <p>Summative:</p> <ul style="list-style-type: none"> <li>Summative assessment tasks</li> <li>Collaboration with cluster schools to moderate student work samples to ensure consistency of teacher judgement and accurate reporting against the AC achievement standards.</li> </ul>



## Our initiatives include

Initiative	Evidence base /Guided by /Supported by
<p>Intentional collaboration to align team actions to implement the Australian Curriculum with consistency and precision.</p> <ul style="list-style-type: none"> <li>Review and update whole school curriculum plan</li> <li>Apply the P-6 Curriculum Planning Model</li> <li>Revise and update pedagogical framework</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">The School Improvement Model</a> <ul style="list-style-type: none"> <li>Collaboratively planning inquiry</li> </ul> </li> <li><a href="#">Implementing the Australian Curriculum Hub</a> <ul style="list-style-type: none"> <li>Three levels of planning</li> </ul> </li> <li><a href="#">Assessment and Moderation Hub</a> <ul style="list-style-type: none"> <li>Developing shared understandings for effective moderation – cluster moderation</li> </ul> </li> </ul>

Initiative	Evidence base /Guided by /Supported by
<p>Build capability and confidence of teacher/s to teach the content of the Australian Curriculum and; teacher aides to support teaching and learning in the classroom.</p> <ul style="list-style-type: none"> <li>Develop student data wall</li> <li>Complete professional development plans with staff</li> <li>Implement the use of learning walls</li> <li>Develop consistent school approach to teach reading, phonics and spelling</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Age-appropriate pedagogies</a> <ul style="list-style-type: none"> <li>Characteristics and approaches</li> </ul> </li> <li><a href="#">Visible teaching, visible learning</a> – Hattie (2009)</li> <li>Sharratt, L &amp; Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA</li> </ul>

## Our school will improve student outcomes by

Actions	Costs
Teaching principal - 5 days TRS for curriculum planning (2 days initially, 1 day per term for the remainder of the year) ( )	\$2500
Teacher general - 1 day TRS for curriculum planning each term	\$2000
Monthly staff meetings (all staff to attend) – ADO accrual for T/aides – wages for staff outside of rostered hours.	\$996



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