

Investing for Success

Under this agreement for 2021 Binjour Plateau State School will receive

\$5,633*

Targeted learning goals for students will rely on the effective implementation of identified strategies to meet improvement priorities outlined in the school's Annual Implementation Plan for 2021.

An inquiry process has been undertaken to identify and prioritise problems of practice and guide collaborative planning for school improvement. The review process involved analysis and discussion of data from the following data sets;

- Binjour Plateau State School – School Review Report 2020
- Binjour Plateau State School – Annual Implementation Plan 2020
- School Improvement Hierarchy Reflection Tool
- Signposts for school improvement – Inclusive education
- A – E student academic data
- P-10 Literacy continuum
- Early Start literacy and numeracy data
- Staff professional development plans (PDP)

This funding will be used to

Improvement priority 1 – Successful Learners through Teaching Quality

Target	Measures
<ol style="list-style-type: none"> 1. 100% of students at C and above for English and Mathematics 2. 50% of students at B or above for English and Mathematics 3. 100% of students meeting age appropriate/developmental benchmarks for reading 4. 100% of students meeting cluster levels for literacy and numeracy 	<p>Formative and diagnostic:</p> <ul style="list-style-type: none"> • Early Start literacy and numeracy – Start and End of Prep, End of Year 1, End of Year 2 • PM Benchmark reading assessment resource • PROBE reading comprehension assessment • P – 10 Literacy continuum • P – 10 Numeracy continuum <p>Monitoring:</p> <ul style="list-style-type: none"> • Authentic observation and feedback of student work samples. <p>Summative:</p> <ul style="list-style-type: none"> • Summative assessment tasks – assessable elements • Collaboration with cluster schools in <i>Before, After, After, End</i> moderation process to ensure consistency of teacher judgement and accurate reporting against the Australian Curriculum (AC) achievement standards.

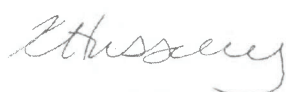


Our initiatives include

Initiative	Evidence base / Guided by / Supported by
<ul style="list-style-type: none"> Implement the school's Curriculum, Assessment and Reporting framework. Collaboratively develop data assessment schedule aligned to explicit improvement agenda (EIA) to improve literacy and numeracy including <u>formative, diagnostic and summative assessment</u>. Build data literacy of staff to use disaggregated student performance data to intentionally plan for all students. Ensure consistency of teacher judgement and accurate reporting against Australian Curriculum achievement standards through alignment of assessment and moderation processes and practices. 	<ul style="list-style-type: none"> <u>The School Improvement Model</u> <ul style="list-style-type: none"> Collaboratively planning inquiry <u>Implementing the Australian Curriculum Hub</u> <ul style="list-style-type: none"> Three levels of planning <u>Assessment and Moderation Hub</u> <ul style="list-style-type: none"> Developing shared understandings for effective moderation – cluster moderation <u>Age-appropriate pedagogies</u> <ul style="list-style-type: none"> Characteristics and approaches Visible teaching, visible learning – Hattie (2009) Sharratt, L & Fullan, M 2012 <i>Putting FACES on the data: What great leaders do!</i> Corwin, Thousand Oaks, CA

Our school will improve student outcomes by

Actions	Costs
Teaching principal – 6 days TRS for moderation and curriculum planning (2 days initially, 1 day per term)	\$ 3,000
Teacher general – 5 days TRS for moderation and curriculum planning (2 days initially, then 1 day per term for the remainder of the year)	\$ 2,500
Course materials	\$ 133



Karen Hussey
Principal
Binjour Plateau State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**