

BINJOUR PLATEAU STATE SCHOOL



2012 Operational Plan

STRATEGIC DIRECTIONS (2011-2012)

- To provide coherent, cohesive learning experiences through the alignment of quality curriculum, teaching, assessment and reporting.
- Implement school documents aligned with EQ initiatives.
- Provide and promote learning opportunities for all staff to develop their personal and professional capabilities.

2012 PRIORITIES:

- Engage in a process of whole school literacy planning and numeracy planning, using student achievement data and focusing on literacy and numeracy requirements.
- Develop individual learning plans for every student.
- Implement new curriculum documents in line with Teaching and learning audit 2011
- Support all staff in developing and tracking individual developing performance plans.

ENDORSEMENT

This operational plan was developed and reviewed in consultation with the P&C/School Council to address strategies, targets, local and systemic priorities and budget requirements.

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Andrew Goldie
Principal

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Julie Oppermann
P&C President

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Jeff Munce
Assistant Regional Director

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School Priority	Improvement Strategies
Priority 1: <i>Literacy & Numeracy</i>	<ul style="list-style-type: none"> ▪ Engage in a process of whole school literacy planning and numeracy planning, using student achievement data and focusing on literacy and numeracy requirements. ▪ Implement new Numeracy and Literacy plans in line with EQ initiatives. ▪ Develop individual learning plans for every student in our school ▪ Focused literacy and numeracy block in line with EQ requirements ▪ Assess staff usage to address focus areas (T/Aide time) ▪ Develop NAPLAN action plan to focus on key areas ▪ Utilise data to support teaching and Learning (NAPLAN, school data) ▪ Develop staffs knowledge in the area of Lit/Num – (first steps training) ▪ Continue daily numeracy program, reading, writing, spelling grammar
Priority 2: Curriculum, Teaching & Learning	<ul style="list-style-type: none"> ▪ Implement new curriculum documents in line with Teaching and learning audit 2011. ▪ Undertake curriculum audit term 2 2011 ▪ Develop action plan in relation to audit report and recommendations. ▪ Work with cluster schools to promote professional learning and development
Priority 3: Closing the Gap	<ul style="list-style-type: none"> ▪ We currently have no indigenous students in our school ▪ Develop individual learning plans for every student in our school ▪ Assess staff usage to support all students below the national bench mark
Priority 4:	<ul style="list-style-type: none"> ▪ Provide and promote learning opportunities for all staff to develop their personal and professional capabilities. ▪ Support all staff in developing and tracking individual developing performance plans. ▪ Support given to staff for professional development through budgeting and planning ▪ Use of Personality Typing to identify teaching and learning styles to better support staff